

Employment of 3 Teaching Assistants for English, Chinese and Maths/IT**Item 5b**

	Period of Employment and Monthly Salary (+MPF)	Duties Performed	Evaluation on effectiveness
1. Employment of a teaching assistant (English)	Starting from 1-9-2016 to 31-8-2017 <i>\$15, 855/month</i>	The teaching assistant has helped the English Department in the following: 1. Giving supplementary exercises on grammar, listening and comprehension to less able S1 - S3 students; 2. Conducting enrichment classes for S1- S3 students; 3. i-Learner / English Builder total marks calculation for S1 – S5 students and handling technical matters of the system; 4. Taking minutes for six staff meetings, and preparing English versions of school documents; 5. Performing miscellaneous non-teaching duties such as examination invigilation and stand-in duties; 6. Assisting English teachers to prepare teaching materials and 7. Assisting in the Preparation Room during S4 – S6 SBA.	<ul style="list-style-type: none"> • 22 students from S1, 23 students from S2 and 18 students from S3 attended a total of 60 enrichment sessions throughout the year. • S1 - S3 students have made improvement in English and shown higher motivation to learn English and are more willing to complete grammar and writing exercises. • He has relieved teachers of miscellaneous non-teaching duties.
2. Employment of a teaching assistant (Chinese)	Starting from 1-9-2016 to 31-8-2017 <i>\$15, 855/month</i>	The teaching assistant has helped the Chinese Department in the following : 1. Conducting enrichment classes for less able S1-S3 students; 2. Training students for the Speech Festival; 3. Arranging inter-school oral practice for S6 students; 4. Performing miscellaneous non-teaching duties such as examination invigilation and stand-in duties; 5. Assisting English teachers to prepare teaching materials and 6. Helping non-Chinese students in morning reading sessions.	<ul style="list-style-type: none"> • 19 students from S1, 22 students from S2 and 18 students from S3, with a total of 62 enrichment sessions were conducted. • She has relieved some of the workload of teachers in training students for the Speech Festival. • Students have shown improvement in Chinese Language writing and reading skills. • She has helped to relieve teachers of their miscellaneous non-teaching duties.

	Period of Employment and Monthly Salary(+MPF)	Duties Performed	Evaluation on effectiveness
3. Employment of a teaching assistant (IT and Maths)	Starting from 1-9-2016 to 31-8-2017 <i>\$15, 855/month</i>	The teaching assistant has helped the Mathematics Department in the following: <ol style="list-style-type: none"> 1. Conducting enrichment courses for S1-S3 students; 2. Updating our school homepage regularly; 3. Using the MC scanner to help teachers to mark multiple choice exercises, tests and survey analysis; 4. Providing assistance to teachers in preparing IT teaching materials and 5. Performing miscellaneous non-teaching duties such as examination invigilation and stand-in duties. 	<ul style="list-style-type: none"> • 31 S1 students, 29 S2 students and 24 S3 students have attended a total of 57 enrichment sessions. • These sessions have helped students to improve in the subject. • He has relieved the workload of teachers in marking MC questions for tests/examinations. • He has been effective and efficient in managing our school homepage. • He has relieved teachers of their miscellaneous non-teaching duties.

A. 1 st Phase and 2 nd Phase allocations for 2016-17 school year (9-2016 to 8-2017)	:	\$588,202.00
B. Unspent provision in 2015-16	:	\$34,637.62
C. Total Expenditure for the period 1-9-2016 to 20-6-2017	:	\$475,650.00
D. \$44800.62 Transfer to Other Education Purposes from TA(BA) on 31.3.2017	:	\$44800.62
E. Unspent Balance (A+B-C-D)	:	\$102,389.00

Name of Teacher-in-charge of Capacity Enhancement Grant:

Signature: _____

Date: 20-6-2017

Queen's College

Plan on Use of Capacity Enhancement Grant 2017-18

Means by which teachers have been consulted: Opinion survey and consultation through Staff Meeting

No. of operating classes: 24

Task Area	Major Area(s) of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Assessment Mechanism	Persons in charge
Enhancing Language Proficiency and Curriculum Development	- To assist in implementing enrichment programmes on extensive reading/ oral practices and to assist in language proficiency promotion activities	(1) To employ two teaching assistants (English & Chinese)	- To assist teachers in implementing the planned programmes - To assist teachers to enhance language proficiency of students - To give support to teachers in handling work in preparation for the SS curriculum - To reduce workload of teachers	From Sept 2017 to August 2018	Salaries of the teaching assistants $\$16,330 \text{ month/TA} \times 12 \text{ months} \times 2\text{TAs}$ = \$391,920 (I) (Assuming that there is an increase of 3% of the Pre-determined Packages)	- 80% of the students show improvement in their language proficiency. - More students participate in reading and oral activities. - 80% of teachers agree that the TAs can provide support for preparing learning & teaching materials.	- Feedback from teachers - Assessment of students' performance in oral presentation and writing skills and development of reading habits - Performance in examinations	Mr CHOW Kan-hung (AP) Ms CHAN Yuen-mei (HOD – English) Ms YUEN Ling-chun (HOD – Chinese)

Task Area	Major Area(s) of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Assessment Mechanism	Persons in charge
To cope with students' diverse learning needs in Mathematics and IT-related tasks	To conduct enrichment lessons for less able students in Mathematics and to support teachers in miscellaneous IT duties	(2) To employ a teaching assistant with good knowledge in Mathematics and IT	- To assist teachers to cater for students' individual needs - To give more assistance to teachers to carry out IT plans for teaching and learning	From Sept 2017 to August 2018	Salary of the teaching assistant $\$15,855/month/TA \times 12 \text{ months} \times 1 \text{ TA}$ = \$195,960 (II) (Assuming that there is an increase of 3% of the Pre-determined Packages)	- 70% of the participants show improvement in examinations and test results. - IT plans are implemented smoothly. - More teachers are willing to integrate IT in learning and teaching.	- Feedback from teachers - Surveys on the academic performance of weaker students in examinations - Lesson observation	Mr. CHOW Kan-hung (AP) Ms LO Chuen-ho (HOD – Math) and Mr YU Wai-keung (IT – i/c)

(A) Capacity Enhancement Grant allocated for 2017/2018	:	\$ 588,202.00
(B) Balance brought forward from CEG 2016/2017	:	\$ 7,259.00
(C) Total Expenditure	:	\$ 587,880.00
(D) Balance carried forward for 2018/2019 (A)+(B)-(C)	:	\$ 7,581.00

Name of Teacher-in-charge of Capacity Enhancement Grant: Mr CHOW Kan-hung

Signature: _____

Date: 20-6-2017

Queen's College

Year-end Review on the Use of Senior Secondary Curriculum Support Grant 2016-17

Employment of One Temporary Teacher

Item 5c

	Period of Employment and Monthly Salary(+MPF)	Duties Performed	Evaluation on effectiveness
1. Employment of one temporary teacher	Mr LAU Yiu-man <i>\$46,620/month</i>	Mr LAU conducts Music lessons for S1 – S3 and Liberal Studies lessons for S1 –S2.	<ul style="list-style-type: none"> ● Mr LAU has relieved some of the teaching load of other Liberal Studies teachers and the Music teacher. ● Students were able to improve their critical thinking skills in LS lessons with the additional support from the teacher. ● The general musicianship of junior form students has been greatly boosted. ● The Audio-visual Team and the School Choir have been strengthened. ● Lesson observations were conducted to evaluate the effectiveness of the programme.

(A)	Surplus carried forward	:	\$ 513,467.00
(B)	Total Expenditure for the period 1-9-16 to 20-6-17	:	\$466,200.00
(C)	Unspent Budget up to 20-6-2017 (A-B)	:	\$47,267.00

(His salary in July and August will be drawn from the Teacher Relief Grant.)

Name of Teacher-in-charge of Senior Secondary Curriculum Support Grant: Mr CHOW Kan-hung

Signature: _____ Date: 20-6-2017

Queen's College

Year-end Review on the Use of Extra Senior Secondary Curriculum Support Grant 2016-17

Employment of Two Temporary Teachers

Item 5c

	Period of Employment and Monthly Salary(+MPF)	Duties Performed	Evaluation on effectiveness
Employment of two temporary teachers	<p>Ms. LUNG Wah-woon \$44,645/month (Salary for March)</p> <p>Miss. YEUNG Hoi-yee \$35,585/month (Salary for March)</p>	<p>They have helped the Chinese Department in the following:</p> <ol style="list-style-type: none"> 1. Conducting GCE AS and AL programmes for 8 NCS students; 2. Preparing supplementary exercises for S1, S3 and S5 students; 3. Guiding 10 NCS students in reading Chinese newspaper after school; 4. Conducting morning reading sessions for lagged behind S1 and S2 students; 5. Offering pull-out classes for S1 to S4 NCS students and 6. Arranging activities for NCS students. 	<ul style="list-style-type: none"> • NCS students have shown great improvement in speaking, writing and reading. They have shown higher motivation to learn Chinese especially in GCE AS and AL classes. • The lagged behind students in S1 and S2 have become more interested in reading. • They have helped to relieve teachers of miscellaneous non-teaching duties.

(A) Surplus carried forward	:	\$ 680,390.00
(B) Total Expenditure for the period 1-9-16 to 20-6-17	:	\$80,230.00
(C) Unspent Budget up to 20-6-2017 (A-B)	:	\$600,160.00

Name of Teacher-in-charge of Extra Senior Secondary Curriculum Support Grant: Mr CHOW Kan-hung

Signature: _____

Date: 20-6-2017

Queen's College

Year-end Review on the Use of Learning Support Grant for Secondary Schools 2016-17

(I) Employment of One Teaching Assistant for Special Educational Needs (SEN TA)

Item 5d

Period of Employment Monthly Salary (+MPF)	Duties Performed	Evaluation on Effectiveness	Way Forward
<p>Ms FU Wing-yu</p> <p>Starting from 17.10.2016</p> <p>\$15,855 per month</p> <p>Expenditure up to 20.6.2017: \$134,511.77</p>	<ol style="list-style-type: none"> 1. Supervising SEN students outside classroom during school hours 2. Accompanying SEN students to special rooms; 3. Conducting after-school tutorials for SEN students; 4. Coordinating School-based Educational Psychologist's visits and case conferences; 5. Invigilating in Special Exam Rooms; 6. Coordinating and supervising SEN related after-school programmes organized by external organizations and 7. Other miscellaneous duties such as filing documents and stand-in duties. 	<ul style="list-style-type: none"> • SEN students were assisted by SEN TA effectively in their learning activities at school. • Educational Psychologist was offered sufficient assistance from SEN TA in organizing case conferences, meetings with parents and assessments with students. • SEN TA effectively performed invigilation duties. • Paperwork and filing tasks were performed efficiently. 	<p>SEN TA should be employed in the next school year.</p>

(II) Support for Students with SEN

Services included:	Evaluation on Effectiveness	Way Forward
a. Intervention programmes for students with Autism b. Attention and emotional management workshops for students with Autism/ ADHD in the form of activity-based learning such as drama, shooting and board games Total expenditure: \$74,730	Students with SEN found the activities conducted interesting and they developed better social or self-management skills through interactive activities. Experts who conducted the programmes were professional. Their services included pre-programme observation and discussion and after-programme feedback to parents and teachers.	These services should be continued.

(III) Support for Teachers

Services included:	Evaluation on Effectiveness	Way Forward
a. Talks for Teachers on Emotional Health / Helping Students with Emotional Problems b. Teacher Training on Helping Students with Autism/ HKDSE Chinese Language c. Training for Teaching Assistants on SEN d. Reference Materials on SEN Total expenditure: \$39,429.6	Teachers found the suggestions and discussions with EPs useful and specific. They have acquired a better understanding of the diverse learning needs of students with SEN.	These services should be continued if time allows.

(IV) Promotion of Inclusive Education

Services included:	Evaluation on Effectiveness	Way Forward
a. Inclusive Drama Performance b. Inclusive Activity Camp and Exploration Day Total expenditure: \$42,990	Students have developed a strong sense of accepting others' uniqueness and empathy. They learnt to communicate and socialize with people from different backgrounds.	These services should be continued if time allows.

Activities or services to be conducted in July and August 2017:

1. Inclusive drama performance for all S1 students (\$16,500)
2. English language interactive learning workshops conducted by Native English Speaking Teachers for 20 selected S1 and S2 students (\$12,000)
3. Follow-up workshops conducted by Autism Partnership with 5 S2 students with SEN (\$15,000)
4. EQ Training Camp organized by Counselling Team for selected 20 junior form students (\$10,000)

(A) Total Budget Allocation for school year 2016-17	:	\$356,850.00
(B) Carried Forward from school year 2015-16	:	\$52,589.75
(C) Total Expenditure for the period from 1/9/2016 to 20/6/2017: (I)+(II)+(III)+(IV)	:	\$291,661.37
(D) Unspent Budget up to 20-6-2017: (A)+(B)-(C)	:	\$117,778.38

Name of Teacher-in-charge of Use of Learning Support Grant for Secondary Schools: Ms LEE Chui-fan Signature: _____ Date: 20-6-2017

Queen's College

Plan on Use of Learning Support Grant for Secondary Schools 2017-18

Area	Strategies / Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Assessment Mechanism	Persons in charge
(1) To assist students with special educational needs (SEN) to learn effectively and lead a happy school life	Employing a Teaching Assistant with relevant qualifications to provide individual assistance to students and teachers	Students with special learning needs have fewer adjustment problems in school.	From Sept 2017 to Aug 2018	\$16,330/month = \$195,960 (Assuming that there is an increase of 3% of the Pre-determined Packages)	Experts, teachers and parents report positive comments about the students concerned.	Feedback collected from Educational Psychologist, Occupational Therapist, Social Worker, teachers and students in regular case conferences and year-end surveys.	Ms LEE CF Teacher i/c of SEN Mr Kelvin NG School Social Worker
(2) To provide professional intervention and developmental services to SEN students	Organising expert training programmes conducted after school or during holidays	Students can develop suitable skills and personal traits to cope with everyday learning and socializing needs.	From Sept 2017 to Aug 2018	Total: \$80,000	Students, parents and teachers report positive comments on students' development. Experts submit a positive evaluation on the students.	Post-course evaluation meetings with students, parents and EP.	Ms LEE CF Teacher i/c of SEN

(3) To provide assistance to teachers to improve teaching and learning effectiveness of students with special educational needs	a. Reference books and teaching aids for teachers and students b. In-house talks and training workshops for teachers	a. Teachers can acquire better knowledge and information about students' special needs and remediation strategies. b. Basic assessment tools and teaching kits are available for teachers' use.	Sept 2017 to Aug 2018	\$10,000 for reference books, resource kits and teaching aids (e.g. for students with reading disabilities) \$ 20,000 for talks and workshops conducted by Educational Psychologists	Teachers show more confidence in dealing with SEN cases.	Year-end survey	Ms LEE CF Teacher i/c of SEN
(4) To support other teams to foster an inclusive school environment	Expenditures on conducting class-based or level-based counseling/ inclusive education programmes	Students become SEN helpers to promote inclusive education among their peers.	Sept 2017 to Aug 2018	Inclusive education activities such as camps, drama workshops, group work, gifts and recognition prizes (\$50,000)	SEN students feel supported by their peers.	Teachers' and social worker's observation and feedback	Ms LEE CF Teacher i/c of SEN Ms NGAI PW Deputy of Student Support Team

Estimated Allocation (to be confirmed after 30 November 2017) : \$356,850 (+ surplus carried forward from 2016-17)

Estimated Expenditure (1) + (2) + (3) + (4) : approx. \$190,260+\$80,000+\$30,000 + \$50,000 = \$350,260

Name of Teacher-in-charge of Use of Learning Support Grant for Secondary Schools: Ms LEE Chui-fan Signature: _____ Date: 20-6-2017

Queen's College
Year-end Review on the Use of Career and Life Planning Grant 2016-17

Employment of 1 Temporary Teacher and 1 Teaching Assistant

Item 5e

Employment of	Period of Employment and Monthly Salary(+MPF)	Duties Performed	Evaluation on effectiveness
Temporary Teacher	Miss CHAN Wai-man (Starting: 1-9-2016 Until: 20-6-2017) \$35,585 /month	<ul style="list-style-type: none"> • Miss CHAN has taken up teaching junior form English Language and History classes so as to share the workload of two Career & Life Planning (CLP) Team teachers for implementation of CLP. 	<ul style="list-style-type: none"> • CLP teachers' teaching duties have been reduced so that they have more capacity to devise and implement CLP activities.
Teaching Assistant	Mr SIU Yu-lok (Starting: 1-9-2016 Until: 20-6-2017) \$14,421.75 /month	<ul style="list-style-type: none"> • Mr SIU has assisted in a wide range of CLP related events such as workplace visits, talks for students and statistics collection. • He has also performed miscellaneous duties including invigilation and stand-in duties. 	<ul style="list-style-type: none"> • CLP TA has given effective and efficient assistance to CLP teachers in a wide range of related duties. • Teachers involved in CLP have commented highly of his performance and attitude.

(A) Allocation for 1-9-16 to 31-8-17	:	\$ 582,215.00
(B) Total Expenditure for the period 1-9-2016 to 20-6-2017	:	\$ 464,249.89
(C) Unspent Budget up to 20-6-2017 (A)–(B)	:	\$ 117,965.11

Names of Teachers-in-charge of Career and Life Planning Grant: Ms LEE Chui-fan, Mr LAM Kwok-yin

Signature: _____ / _____ Date: 20-6-2017

Employment of TWO Temporary Teachers**Item 5f**

	Period of Employment and Monthly Salary(+MPF)	Duties Performed	Evaluation on Effectiveness
1. Employment of two Temporary Teachers (NCS)	Miss YEUNG Hoi-yee <i>\$35,585/month</i> (Miss YEUNG's salary in March is paid by Extra SSCSG) Ms LUNG Wah-woon <i>\$44,645/month</i> (Ms LUNG Wah-woon's salary in March is paid by Extra SSCSG)	They have helped the Chinese Department in the following: 1. Conducting GCE AS and AL programmes for 8 NCS students; 2. Preparing supplementary exercises for S1, S3 and S5 students; 3. Guiding 10 NCS students in reading Chinese newspaper after school; 4. Conducting morning reading sessions for lagged behind S1 and S2 students; 5. Offering pull-out classes for S1 to S4 NCS students and 6. Arranging activities for NCS students	<ul style="list-style-type: none"> • NCS students have shown great improvement in speaking, writing and reading. They have shown higher motivation to learn Chinese especially in GCE AS and AL classes. • The lagged behind students in S1 and S2 have become more interested in reading. • They have helped to relieve teachers of miscellaneous non-teaching duties.

(A) Allocation for 1-9-16 to 31-8-17	:	\$ 800,000.00
(B) Surplus carried forward	:	\$32,492.25
(C) Total Expenditure for the period 1-9-16 to 20-6-17	:	\$709,040.62
(D) Unspent Budget up to 20-6-2017 (A+B-C)	:	\$123,451.63

(Miss YEUNG's salary in August will be drawn from the Extra Senior Secondary Curriculum Support Grant.)

Name of Teacher-in-charge of Grant for School-based Support for Non-Chinese Speaking Students: YUEN Ling-chun

Signature: _____ Date: 20-6-2017

Queen's College

Plan on the Use of Grant for School-based Support for Non-Chinese Speaking Students 2017-18

The grant will be used to hire two Chinese teachers for conducting classes in a pull-out approach.

Level	Students' Chinese name	Students' English name	Number of periods	Curriculum
S1	暫未確定	Unknown	8	*School-based curriculum for non-Chinese speaking students
S2	簡家希 穆罕默德沙德 吳瑋熹	HICK DANIEL LEE KHAN SHAHAB MOHAMMAD SAAD NG WEI HEY	8	
S3	苗賢志	MIU KENJI	8	
S4	黎翰然	ALCONABA ROBBIE JAY MEDALLA LAI HON YIN	8	
S5	宋方行 許繼揚 簡立德 蘇家寶	FARHAD SHOAI B HASSAN OSMAN KHAN ABDULL SAMAD SABU JOHN NOBI	8	

*Non-Chinese speaking students will be using tailor-made learning and teaching materials specifically for them, instead of using textbooks for mainstream students.

A. Allocation for 1-9-17 to 31-8-18	:	\$800,000.00
B. Surplus carried forward	:	\$107,609.86
C. Expenses on hiring the two teachers	:	\$920,472.00
D. Balance (A+B-C)	:	-\$12,862.14 (The school will use extra resources to offset the deficit.)

Name of Teacher-in-charge of Grant for School-based Support for Non-Chinese Speaking Students: Ms YUEN Ling-chun

Signature: _____ Date: 20-6-2017

Queen's College

Year-end Review on the Use of the Moral, Civic and National Education Support Grant 2016-17

Item 5g

A. Employment of a teaching assistant

Post	Period of Employment and Monthly Salary (+MPF)	Duties Performed	Evaluation on effectiveness
Teaching Assistant	Miss SIN Chiu \$15,885 /month	The teaching assistant has been involved in the following: <ul style="list-style-type: none"> • Preparing for relevant teaching materials and reading cards; • Organizing seminars and talks for students and • Performing miscellaneous duties such as invigilation and stand-in duties. 	Miss SIN has been very dedicated to her work and performed her tasks diligently. Teachers who worked with her praised her highly for her attitude.

B. Activity

Activity	Expenditure	Evaluation on effectiveness
Publication (前驅)	\$9,100	<ul style="list-style-type: none"> • The booklet designed and edited by students was distributed to all S1 to S5 students and guests during the Open Days. • Students involved in the preparation work have generally enhanced their understanding of different social issues, both locally and nationally. • Readers commented highly on the booklet. Some students said they became more familiar with the election system in Hong Kong because the booklet has detailed coverage of this issue.

(A)	Surplus carried forward	:	\$ 487,190.00
(B)	Total Expenditure for the period 1-9-16 to 20-6-17	:	\$167,650.00
(C)	Unspent Budget up to 20-6-2017 (A-B)	:	\$319,540.00

Names of Teachers-in-charge of the Moral, Civic and National Education Support Grant: Ms KOO Sung-en, Mr WONG Chun-yin

Signature: _____ / _____

Date: 20-6-2017

Queen's College

Plan on Use of the Moral, Civic and National Education Support Grant 2017–18

Name/type of activity	Objectives of the activity	Success criteria	Method of evaluation	Period	Estimated Expenditure
Publication	Promote students' awareness towards local, national and global issues	80% of students agree that they understand more about Moral, Civic and National issues	Questionnaire	Whole year	\$20,000

Estimated Expenditure: \$20,000

Names of Teachers-in-charge of Use of The Moral and National Education Support Grant: Ms KOO Sung-en, MrWONG Chun-yin

Signature: _____ / _____

Date: 20-6-2017

Queen's College
Programme Evaluation Report for
DLG – Other Programme : Gifted Education for the 2016-2017 school year

Item 5h

Programme Title	Objective(s)	Targets (No./Level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
Disney Youth Programs “Liberal Studies”	To enhance students’ thinking skills in order to tackle the challenges of the Senior Secondary curriculum To nurture students’ leadership qualities so that they can facilitate future discussion sessions in L.S. and project-based learning	- 30 students from S4 and S5 nominated by LS Department with specific criteria	1 day training (July 2017)	One assignment for the programme	-The application fee of the students was high.	\$7,800 (Course fees)
HKMO / IMO training	To broaden students’ horizons on different thinking strategies in Mathematics To encourage students to share experiences in practical learning and help other schoolmates to enhance their application strategy and skills	- 20 students from S4 and S5 students nominated by Mathematics Department with specific criteria	Phase I: Oct--Dec 2016 (10 lessons) Phase II: Mar -May 2017 (7 lessons)	One assignment for each lesson	-The attendance rate of the students was high. (90%) -The students achieved very good results in HK Math. Olympiad.	\$5,000
<ul style="list-style-type: none"> ● Recorder Training ● Orchestral Training (a) String (b) Winds and Percussion 	To enhance the practical musicianship of students who are interested in music and enhance their communication skills through training Students acquire diversified learning experiences and develop career aspirations.	<ul style="list-style-type: none"> - 80 students from S4, S5 and S6 - Talented students selected by music teachers and coaches 	1 year	<ul style="list-style-type: none"> - Performances - Oral reports - Competitions - Performances on Open Days 	-The standard of students’ performance was high; their attendance rate was over 85%.	\$64,640

<ul style="list-style-type: none"> ● Choral Training ● Other Music Team Training 					<ul style="list-style-type: none"> ● They obtained many prizes (3 champions, 4 1st Runner-up and 1 2nd Runner-ups) - Students could perform and understand music of increased difficulty and complexity. - Students performed on various occasions, including the Annual Concert. They received positive feedback from the audience. 	
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Total: \$77,440

Queen's College
Programme Evaluation Report for

DLG -- Networking Programme with Belilios Public School in the 2016-17 school year

Programme Title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation on effectiveness	Expenditure (in HKD\$)
<p>Advanced and diversified DSE Music programme in the following modules</p> <ul style="list-style-type: none"> ● Advanced Composition course <ul style="list-style-type: none"> ◆ Harmony ◆ Arrangement ◆ Form ◆ Material ● History and listening course: <ul style="list-style-type: none"> ◆ Western ◆ Chinese ◆ Cantonese Opera ◆ Popular ● Performance tutor session by professional musicians 	<ul style="list-style-type: none"> ● To offer a range of SS Music module courses for students with different and specialized learning needs and interests apart from school regular education ● To support the students in taking the SS Music DSE in S6 ● To broaden students' diversified learning experiences and develop their career aspirations 	<ul style="list-style-type: none"> ● 14 students from S4 and S6 ● Exceptional and talented students selected by music teachers within the network 	<p>1 Year</p>	<ul style="list-style-type: none"> ● 1-2 assignments per month ● At least 1 follow-up and updated progress report of the composition ● At least 1 test per term 	<ul style="list-style-type: none"> ● Overall students were commended by both school music teachers and external part-time tutors for their enhanced skills and knowledge. ● Individual students who display exceptional qualities in composition and history knowledge were commended by professional composers and staff from tertiary education. ● Both teachers and students commented that the learning atmosphere and effectiveness exceeded their expectations. 	<p>\$3,900</p> <p>(Tutor fees and reference materials)</p>

Total: HKD\$ 3,900

A. Allocation for 1-9-16 to 31-8-17	:	\$84,000.00
B. Surplus carried forward	:	\$40,274.00
C. Expenses for Other Programme - Gifted Education	:	\$77,440.00
D. Expenses for Networking Programme	:	\$3,900.00
E. Unspent Budget up to 20/6/2017 (A)+(B)-(C)-(D)	:	\$42,934.00

Name of Teacher-in-charge of Diversity Learning Grant (Other Programme - Gifted Education): Ms CHIU Ming-sze

Signature: _____ Date: 20-6-2017

Name of Teacher-in-charge of Diversity Learning Grant (Other Programme –Networking programme): Mr LAU Kin-kei

Signature: _____ Date: 20-6-2017

Queen's College
Annual Programme Proposal for
DLG --Other Programme: Gifted Education for the 2017-18 school year

Domain	Programme	Objective(s)	Targets (No./Level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Liberal Studies	Disney Youth Programs : "Liberal Studies"	<ul style="list-style-type: none"> To enhance students' thinking skills in order to tackle the challenges of the Senior Secondary curriculum To nurture students' leadership qualities so that they can facilitate future discussion sessions in L.S. and project-based learning 	<ul style="list-style-type: none"> 30 students from S4 and S5 nominated by the Liberal Studies Department with specific criteria 	1 day training (July 2018)	One assignment during the programme	Ms. CHIU MS Mr. WONG CY Ms. LAU KY	\$8000 (Course fees)
Physics	Ocean Park Academy – Whale Education Programme (Physics in action)	<ul style="list-style-type: none"> To inspire students' imagination and help them to discover the science in the world To develop students' application strategy and encourage them to apply the knowledge they have gained in games and everyday life 	<ul style="list-style-type: none"> 30 students from S4 and S5 nominated by the Physics Department with specific criteria 	1 day training (July 2018)	One assignment during the programme	Ms. CHIU MS Mr. CHAN YL	\$5000 (Course fees)
Mathematics	HKMO / IMO Training	<ul style="list-style-type: none"> To broaden students' horizons on different thinking strategies in Mathematics To encourage students to share their experiences in practical learning To help other schoolmates to develop application strategies and skills 	- 25 students from S4 and S5 nominated by the Mathematics Department with specific criteria	10 lessons in 3 months (Oct 2017 - Dec 2017)	One assignment during each lesson	Ms. CHIU MS	\$5000 (Course fees and materials)
Crossed KLA (Integrated Science and ICT)	Robotics Programming tutorial	<ul style="list-style-type: none"> To promote STEM education in the affective domain To help students to gain a basic knowledge of the programming process, from installing the correct software to debugging the code 	- 20 students from S4 and S5 and nominated by the ICT and IS Departments	5 months (Oct 2017 - Dec 2017, Mar 2018 - May 2018)	One assignment during each lesson	Ms. CHIU MS Mr. LEE YL Ms. SIT KL	\$12000 (Course fees and materials)

Music	Recorder Training	<ul style="list-style-type: none"> To improve the students' standard of recorder playing To perform satisfactorily in Schools Music Festival and 155th Anniversary Concert (Major Concern 3) 	<ul style="list-style-type: none"> 15 students from S4 and S5 selected by music teachers and the part-time coach with specific criteria Our students represent the school to take part in music competitions 	15 hours in 8 months	- Competitions - Performances	Mr. LAU KK Mr. LAU YM Coach of Recorder	\$75,000 (Course and coach fees, scores and reference books)
	Orchestral Training: (a) String (b) Wind and Percussion	<ul style="list-style-type: none"> To enrich the experience of students in diversified orchestral repertoire To perform satisfactorily in Schools Music Festival and 155th Anniversary Concert (Major Concern 3) 	<ul style="list-style-type: none"> 20 students from S4, S5 and S6 selected by music teachers and the part-time coach with specific criteria Students represent our school to take part in music competitions 	40 hours in 8 months	- Competitions - Performances	Mr. LAU KK Coaches of (a) and (b)	
	Choral Training	<ul style="list-style-type: none"> To enhance students' performance and interest in traditional choral singing To perform satisfactorily in Schools Music Festival and 155th Anniversary Concert (Major Concern 3) 	<ul style="list-style-type: none"> 20 students from S4 and S5 selected by music teachers and the part-time coach with specific criteria Students represent our school to take part in music competitions 	15 hours in 8 months	- Competitions - Performances	Mr. LAU KK Mr. LAU YM Coach of the Choir	
	Other highly diversified Music Team Training (e.g. rare instruments, <i>A Cappella</i> singing, ensemble)	<ul style="list-style-type: none"> To tailor-make music courses to satisfy the learning needs of highly talented students 	<ul style="list-style-type: none"> 10 students from S4, S5 and S6 selected by music teachers and the part-time coach with specific criteria Students represent our school/HK to take part in advanced music competitions 	20 hours in 8 months	- Competitions - Performances	Mr. LAU KK Mr. LAU YM Coaches in various fields	

Total : \$105,000

Queen's College
Annual Programme Proposal for
DLG --Networking Programme with Belilios Public School for the 2017-18 school year

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Teacher i/c	Budget
Music	Advanced composition course: (a) Harmony (b) Arrangement (c) Form (d) Material	To broaden students' horizons in composition and creativity in music	<ul style="list-style-type: none"> ● 20 students from S4 and S5 ● Students who join the networking program and fulfill specific criteria 	20 hours in 8 months	<ul style="list-style-type: none"> ● Assignments and composition works ● Performances 	Mr. LAU KK Part-time teacher(s)	HKD\$20,000 (Course and part-time teacher fees, course materials, reference books)
	History and listening course: (a) Western (b) Chinese (c) Cantonese Opera (d) Popular	To enrich students' knowledge in music history and to increase their ability in analytical listening	<ul style="list-style-type: none"> ● 20 students from S4, S5 and S6 ● Students who join the networking program and fulfill specific criteria 	10 hours in 8 months	<ul style="list-style-type: none"> ● Assignments ● Performances 	Mr. LAU KK Part-time teacher(s)	
	Performance tuition sessions by professional musicians	To enhance the standard of students' performance, especially the most talented and elite ones	<ul style="list-style-type: none"> ● 20 students from S4, S5 and S6 ● Students who join the networking program and fulfill specific criteria 	10 hours in 8 months	<ul style="list-style-type: none"> ● Assignments ● Performances 	Mr. LAU KK Part-time teacher(s)	

Total: HKD\$ 20,000

A. Allocation for 1-9-17 to 31-8-18	:	\$84,000.00
B. Surplus carried forward	:	\$42,934.00
C. Expenses for Other Programme - Gifted Education	:	\$105,000.00
D. Expenses for Networking Programme	:	\$20,000.00
E. Balance carried forward for 2018/2019 (A)+(B)-(C)-(D)	:	\$1,934.00

Name of Teacher-in-charge of Diversity Learning Grant (Other Programme - Gifted Education): Ms CHIU Ming-sze

Signature: _____ Date: 20-6-2017

Name of Teacher-in-charge of Diversity Learning Grant (Other Programme –Networking programme): Mr LAU Kin-kei

Signature: _____ Date: 20-6-2017

Queen's College
DLG Annual Programme (Applied Learning) 2016-17

a. for 2014 – 16 cohort of SS students – Applied Learning (520)

(A) Approved Allocation for Sept 15 to Aug 16	\$13,000		
(B) Expenditure			
- First installment for Exploring Psychology course fee		\$6,750	
- First installment for Image Design course fee		\$6,250	
Unspent balance			\$0

b. for 2015 – 17 cohort of SS students – Applied Learning (521)

(A) Approved Allocation for Sept 15 to Aug 16	\$6,750		
(B) Expenditure			
		\$0	
Unspent balance			\$6,750

c. for 2016 – 18 cohort of SS students – Applied Learning (522)

(A) Approved Allocation for Sept 16 to Aug 17	\$6,950		
(B) Expenditure			
- Course fee - LEUNG HIN CHEUK JASON (1st installment)		\$ 6,950	
Unspent balance			\$0

Name of Grant for School-based Support for Diversity Learning Grant i/c: Mr CHOW Kan-hung Signature: _____ Date: 20-6-2017

Queen's College

Provision of Gifted Education programmes for senior secondary students (2017-2020, 9th cohort)

DLG funded programme	Strategies & Benefits anticipated	Name of Programme	Duration of the programme	Estimated no. of students involved			Evaluation of student learning / success criteria	Teacher-in-charge										
				17-18	18-19	19-20												
				Other Programme (Gifted)	<ol style="list-style-type: none"> 1. To enhance students' thinking skills so that they can tackle the challenges of the senior secondary curriculum 2. To enhance students' confidence in thinking, creativity, decision-making and problem-solving abilities 3. To unlock students' imagination and inspire them to discover the science in the world around them 4. To enhance students' application strategy and encourage them to apply knowledge in their daily life 5. To enhance the students' leadership qualities as they could act as leaders in future scientific projects 6. To encourage students to share their practical learning experiences so as to help other schoolmates to develop their application skills 7. To help students to gain a basic knowledge of the programming process, from installing the correct software to debugging the code 	<ol style="list-style-type: none"> 1. Disney Youth Programs – Liberal Studies 2. Ocean Park Academy – Physics Motion 3. HKMO / IMO training 4. Robotics Programming Tutorial 			<ol style="list-style-type: none"> 1 day 1 day 2 months 5 months 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33.33%; text-align: center;">16</td> <td style="width: 33.33%; text-align: center;">10</td> <td style="width: 33.33%; text-align: center;">4</td> </tr> <tr> <td style="width: 33.33%; text-align: center;">10</td> <td style="width: 33.33%; text-align: center;">16</td> <td style="width: 33.33%; text-align: center;">4</td> </tr> <tr> <td style="width: 33.33%; text-align: center;">20</td> <td style="width: 33.33%; text-align: center;">5</td> <td style="width: 33.33%;"></td> </tr> <tr> <td style="width: 33.33%; text-align: center;">15</td> <td style="width: 33.33%; text-align: center;">5</td> <td style="width: 33.33%; text-align: center;">3</td> </tr> </table>	16	10	4	10	16	4	20	5
16	10	4																
10	16	4																
20	5																	
15	5	3																

Queen's College

Three years plan

Provision of Gifted Education Programmes (Music) for senior secondary students (2017-2020, 9th cohort)

DLG funded programme	Strategies & Benefits anticipated	Name of Programme	Duration of the programme	Target Students	Estimated no. of students involved			Evaluation of student learning / success criteria	Teacher-in-charge
					17-18	18-19	19-20		
					(S.4)	(S.5)	(S.6)		
Other Programme	<p>1. To enhance the practical musicianship of students who are interested in music and enhance their social and communication skills through training</p> <p>2. To encourage students to acquire diversified learning experiences and develop career aspirations</p>	<p>Joint Programme for Junior and Senior Secondary students:</p> <p>1. Recorder Training</p> <p>2. Orchestral training</p> <p>3. Choir Training</p> <p>4. Other Music Team Training</p>	3 years	<p>Students who are musically talented and motivated to learn</p>	20	20	5	<p>1. Assessment of students' performance</p> <p>2. Reflection and evaluation by students and teachers together</p>	Tutors from other organizations
		<p>Courses for selected SS students</p> <p>1. Composition Course</p> <p>2. Cantonese Opera Course</p> <p>3. Chinese Music Course</p> <p>4. Harmony Enhancement Course</p> <p>5. Other Music Course</p>			15	12	8		

Queen's College

Three years plan – Senior Secondary Music

Provision of Network Programme (Joint with Belilios Public School) for senior secondary students (2017-2020, 9th cohort)

DLG funded programme	Strategies & Benefits anticipated	Name of programme	Duration of the programme	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge
					17-18	18-19	19-20		
Network Programme (SS Music)	<ul style="list-style-type: none"> To offer a range of SS Music module courses for students with different and specialized learning needs and interests To support the students in taking the SS Music DSE in S6 To broaden students' diversified learning experience and develop their career aspirations 	SS Music for DSE in the following modules 1. Competition 2. Cantonese Opera 3. Chinese Music History 4. Western Music History 5. Popular Music History 6. Harmony Enhancement Course 7. Performance tutor session	250 hours in 3 years for all modules	SS Music S4 students	16	12	10	<ul style="list-style-type: none"> - assessment of students' performance - assignments and lesson tasks - examinations and tests - reflection and evaluation by students and teachers together - comments and reflection from hired instructors and coaches - students will participate in performance 	Jointly organized with Belilios Public School Music teachers and tutors from other organizations

Queen's College
Three years plan
Diversity Learning Grant for Applied Learning Courses (2017-2020, 9th cohort)

DLG funded programme	Strategies & Benefits anticipated	Name of Programme	Duration of the programme	Estimated no. of students involved			Evaluation of student learning / success criteria	Teacher-in-charge
				17-18 (S.4)	18-19 (S.5)	19-20 (S.6)		
Applied Learning (ApL)	<ol style="list-style-type: none"> 1. To offer a range ApL courses for students with different learning needs and interests 2. To broaden students' diversified learning experiences and develop their career aspirations 	ApL courses in the following areas: <ol style="list-style-type: none"> 1. Creative Studies 2. Media and Communication 3. Business, Management and Law 4. Services 5. Applied Science 6. Engineering and Production 	180 hours in 2 years for each course	NA	3	3	<ol style="list-style-type: none"> 1. Successful completion of the ApL courses by students as shown in their learning records 2. Survey / evaluation report on students' feedback 3. Assessment on students' performance 	Ms CHIU Ming-sze

Queen's College

Evaluation on the use of the School-based After-school Learning and Support Grant 2016-17

Item 5i

	Expenditure	Evaluation on effectiveness
A) Approved allocation for Sept 2016 – Aug 2017: \$56,800		
B) Activities		
a. Art / cultural activity (watching a popular musical <i>Wicked</i>)	\$18,200	<ul style="list-style-type: none"> ● 20 students went to see the musical on 15 December 2016. ● They were not only captivated by the story and characters, but were fascinated by the glamorous costumes, elaborate stage design and wonderful music. ● Overall they enjoyed the performance a lot and it broadened their horizons. ● They said that if it had not been for the school, they would not have been able to watch musicals simply because their families could not afford the tickets. ● The performance was organized by Lunchbox Theatrical Productions Limited
b. Visit to a famous attraction in Hong Kong (Hong Kong Disneyland)	\$8,400	<ul style="list-style-type: none"> ● 15 students went to Hong Kong Disneyland on 23 December 2016. ● Apart from playing on their own, they took part in a programme called Disney's Environmental Protection. The programme proved to be immensely beneficial to students; it allowed them to observe the unique natural environment of the theme park, and they learned more about the importance of environmental protection through discussion and observation of the environment and the problems arising from human activities. ● The participating students said that their families would not take them to the theme park because they could not afford the tickets. ● Overall, they enjoyed the visit a lot and would like to go there again. ● The visit was organized by Hong Kong Tutor Association.

c. Two after-school small group English speaking courses by native speakers	\$25,620	<ul style="list-style-type: none"> ● 8 junior students attended the courses from February to March this year. Each course consisted of 10 sessions with each session lasting 1.5 hrs. ● The attendance rate was 100%. ● They engaged in a wide variety of public speaking activities in which they could practice speaking in English on different occasions, like giving presentations, engaging in discussions, serving as master of ceremonies, delivering debate speeches, etc. ● They found the courses very useful on the whole and they had plenty of opportunities to speak in English. They became more confident of speaking the second language. ● The courses were organized by Dramatic English.
Total expenditure	\$52,220	
Unspent balance	\$4,580	

Name of Teacher-in-charge of School-based After-school Learning and Support Grant: Ms LEE Wing-chi Signature: _____ Date: 20-6-2017

Queen's College

Plan on Use of School-based After-school Learning and Support Grant 2017-18

Name / Type of activity	Objectives of the activity	Success criteria	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated expenditure (\$)
(1) Art / cultural activity (watching a popular musical / drama)	To introduce students to different cultural activities and broaden their horizons	80% of participants find the activity interesting	Questionnaire	October – December 2017	\$20,000
(2) Visiting a famous attraction in Hong Kong	To broaden students' horizons and increasing their sense of belonging to Hong Kong	80% of participants find the visit interesting	Questionnaire	October – December 2017	\$10,000
(3) After-school small group English speaking courses held by native speakers	To improve students' English speaking skills and their confidence in speaking English	80% of participants attend the courses and 60% of them express that the courses have increased their confidence in speaking English	Questionnaire	February to March 2018	\$26,000

Estimated Allocation (to be confirmed after August 2017) : \$58,000

Estimated Expenditure (1) + (2) + (3) : approx. \$20,000+\$10,000+\$26,000 = \$56,000

Name of Teacher-in-charge of Use of School-based After-school Learning and Support Grant: LEE Wing-chi Signature: _____ Date: 20-6-2017

Queen's College

Year-end Review on the Use of The Hong Kong Jockey Club Life-wide Learning Fund from 2016-17

Item 5j

Information on the Activities to be subsidized/complemented by the fund:

Name/Type of activity	Objectives of the activity	No. of participants			Expenditure	Evaluation on effectiveness
		CSSA Recipient(s)	SFAA Full Grant Recipient(s)	SFAA Half Grant Recipient(s)		
S.1 Orientation Camp	To enhance students' interpersonal skills and cooperativeness with others	2	6	7	\$3,000.00	They adapted to the school life and made friends with students from other classes through the activity.
S.4 Leadership Training Programme	To provide students with an opportunity for whole-person development, which incorporates leadership skills, collaboration skills and self-recognition	1	5	6	\$3,600.00	Their leadership skills and collaboration skills improved.
Passing on the Torch Study Tour to Nanking and Shanghai	To enrich students' understanding of the life story of Dr. Sun Yat-sen	0	0	1	\$1,041.90	The participating student understood more about the life story of Dr. Sun Yat Sen and the history of China.
School Picnic	To broaden students' horizons and increase their sense of belonging to Hong Kong	4	12	17	\$2,571.80	They enjoyed the visit a lot and would like to go there again.
Tokyo Education and Cultural Exchange Tour to visit Waseda University, Japan	To enhance students' understanding of Japanese culture and expose them to alternative ways of studying abroad	0	0	1	\$2,000.00	The participating student found the programme very useful. It increased his exposure to the Japanese culture.

STEM Exchange Tour to Ulsan Meister High School, South Korea	To broaden students' horizons in Korean culture	1	0	0	\$2,320	The participating student learnt more about Korean culture from his buddy.
3D Printing & LEGO EV3 Workshop	To enrich students' knowledge in programming and 3D printing	0	1	0	\$450	They learnt the innovative technique and hence improved their inquiring skills.
Choir Training	To enrich students' knowledge in music	1	6	4	\$1,800	They showed more confidence in music performance.
Recorder Training		0	1	2	\$450	
Orchestra Training		1	2	0	\$1,800	
Football Team Training	To enrich students' knowledge in sports	1	4	1	\$900	Their sports skills and team spirit improved.
Volleyball Team Training		0	2	1	\$1,800	
Badminton Team Training		0	0	1	\$800	

(A) Allocation for 2016-17 : \$32,025.00

(B) Allocation through Award Scheme : \$8,007.00

(C) Expenditure from 1-9-2016 to 20-6-2017 : \$22,533.70

(D) Balance as at 20-6-2017 (A) + (B) – (C) : \$17,498.30

Name of The Hong Kong Jockey Club Life-wide Learning Fund i/c : Ms LO Chuen-ho

Signature: _____

Date : 20-6-2017

Queen's College

Plan on Use of The Hong Kong Jockey Club Life-wide Learning Fund 2017-18

Name/Type of activity	Objectives of the activity	Success criteria	Method of evaluation	Period/Date Activity to be held	Estimated expenditure
(1) Study tours	To broaden students' horizons and learn the culture of different countries	80% of participants find the tours interesting	Questionnaire	Whole year	\$12,000
(2) Training camps	To provide students with opportunities for whole-person development	80% of participants have improved their interpersonal skills	Questionnaire	September – December 2017	\$8,000
(3) Workshops/Training courses	To enrich students' knowledge in different aspects	80% of participants have improved their skills through the workshops / training courses	Questionnaire	Whole year	\$8,000
(4) Visits	To broaden students' horizons	80% of participants find the visits interesting	Questionnaire	Whole year	\$4,000

Estimated Allocation (to be confirmed after September 2017) : \$32,000

Estimated Expenditure: (1) + (2) + (3) + (4) : \$12,000 + \$ 8,000+ \$8,000 + \$4,000 = \$32,000

Name of Teacher-in-charge of Use of The Hong Kong Jockey Club Life-wide Learning Fund: Ms LO Chuen-ho

Signature : _____ Date : 20-6-2017